

MCKINLEY-THATCHER ELEMENTARY SCHOOL -- THREE-YEAR PLAN
PUBLICATION DATE: MAY 9, 2018

<p style="text-align: center;">FOCUS AREAS</p>	<p style="text-align: center;">Experiential Learning Develop authentic learning experiences by providing a hands-on environment for inquiry, community connection, and exploration of global perspectives.</p>	<p style="text-align: center;">Individualized Approaches Implement learning approaches that enhance individualized goal setting and student preference for demonstrating skills and progress.</p>	<p style="text-align: center;">Growth of the Whole Child Support and facilitate opportunities for students to acquire the skills necessary to manage emotions, have empathy, develop resilience, and maintain positive relationships in our inclusive community.</p>
<p style="text-align: center;">OUTCOMES</p>	<ul style="list-style-type: none"> • Students engage in authentic, hands-on learning experiences, inside and outside of the classroom. • Students’ learning is connected to their local community and enhances their global perspectives. • Students engage in high quality work processes that demonstrate craftsmanship, inquiry, and complexity. 	<ul style="list-style-type: none"> • Students set, achieve, and reflect on personalized goals for their academic learning. • Students present their learning to authentic audiences. • Students demonstrate ownership of their learning through use of data, preferences, and self-reflection. 	<ul style="list-style-type: none"> • Students set, achieve, and reflect on personalized goals for their social and emotional development. • Students’ character development is measured in conjunction with academic tasks. • Students learn, practice, and demonstrate the skills, traits, and habits that exemplify the McT School Values.
<p style="text-align: center;">2018-2019</p>	<ul style="list-style-type: none"> • Grades K-5 implement two (of 3) units of Project Lead The Way STEM curriculum • Grades K-2 Implement Expeditionary Learning curriculum for Literacy Units of Study • Grades 3-5 expand on one Unit of Study in Expeditionary Learning curriculum for Literacy • Each grade level (ECE-5) participates in 3-4 field experiences 	<ul style="list-style-type: none"> • Build culture of goal setting / reflection / feedback (and structures within day to support that) • Implement student led conferences: “Hopes and Dreams” goal setting conference (Fall 2018) • Implement student led conferences: Students are present and contribute (Spring 2019) 	<ul style="list-style-type: none"> • Prioritize scheduling and implementation of “Empowering Minds” social-emotional learning curriculum. • Students set, achieve, and reflect on yearlong social-emotional learning goals. • Host a social-emotional learning assembly or school-wide learning opportunity for all grades.
<p style="text-align: center;">2019-2020</p>	<ul style="list-style-type: none"> • Grades K-5 implement three (of 3) units of Project Lead The Way STEM curriculum • Grades 3-5 expand on a second Unit of Study in Expeditionary Learning curriculum for Literacy • Implement student portfolio system, including academic and social-emotional learning • Each grade level participates in 3-4 enhanced/expanded field experiences 	<ul style="list-style-type: none"> • Implement student portfolios: Students set, achieve, and reflect on yearlong, individualized, academic goals. • Student-led conferences implemented: “Hopes and Dreams” (Fall) / Student-Led (Spring) 	<ul style="list-style-type: none"> • Implement student portfolios: Student reflection on character development and social-emotional learning incorporated into body of evidence in portfolio.
<p style="text-align: center;">2020-2021</p>	<ul style="list-style-type: none"> • Refine student portfolio process (rubrics, written reflections, etc...) • Grades K-2 expand on one Unit of Study in Expeditionary Learning curriculum for Literacy • Each grade level participates in 5-6 enhanced/expanded field experiences 	<p style="text-align: center;">Further plans for year three will continue to be developed and refined during the 2018-2020 school years.</p>	<p style="text-align: center;">Further plans for year three will continue to be developed and refined during the 2018-2020 school years.</p>